

The funding promised to support the reforms of teacher training has now been allocated for 2007/08.

This e-briefing is intended for employers, staff development managers, teacher trainers and curriculum managers, to clarify the use of this funding and to support planning.

## Additional funds for initial teacher training

Additional funding was promised by DfES to support the implementation of the reforms of initial teacher training proposed in *Equipping our teachers for the future: Reforming Initial Teacher Training for the Learning and Skills Sector*, DfES 2004.

The additional support was seen as necessary to support new and qualifying teachers in their workplace to reach qualified status, and to address weaknesses identified in Ofsted's 2003 inspection report on teacher training, especially the poor integration of theory with classroom or workplace practice identified on many programmes.

The additional funding, allocated to all LSC funded providers on a pro rata basis according to the size of their provision, has now been paid to organisations via the national LSC.

### How has the funding been allocated?

Organisations that currently receive LSC funding for FE, WBL, ACL, OLASS and LLDD will have received a grant this month from the LSC to be used specifically for implementing the above reforms.

Your organisation will have received

- A **fixed** sum of up to £4000 for development of the organisational infrastructure to support initial teacher training and continuing professional development.
- plus a **variable** amount, dependent on your LSC income, up to a maximum of £100,000 for support for staff training as required by the reforms, both initial teacher training and continuing professional development.

### How can the additional funding be used?

The **fixed** amount has been identified to support providers in ensuring they have robust processes in place to implement the reforms, for example, systems for:

- the review of teaching staff qualifications
- professional development planning and review
- monitoring of continuing professional development undertaken
- monitoring of staff registration with the Institute for Learning

The **variable** amount is to be used in supporting staff to gain initial teaching qualifications, to meet requirements for continuing professional development, and to support staff in working towards gaining professional status appropriate for their teaching role.

The web and email URLs within this document are live links. To access them please double click.

Examples of how it might be used include:

- to cover the costs of subject-specific mentoring in the workplace for new and qualifying teachers on initial teacher training programmes
- to support initial assessment and individual planning for new and qualifying teachers
- to support observation of teaching and feedback
- to support staff to fulfil at least 30 hours per year continuing professional development, CPD, pro rata for part-time staff
- to support staff in identifying appropriate CPD options
- to support staff in undertaking a process for professional recognition for learning and skills, PRLS

It should not be used to pay for individual registrations with the Institute for Learning as DIUS has identified other monies to support this.

A letter has been sent from the LSC to chief executives which details the DIUS commitment to having a fully qualified registered workforce in the learning and skills sector and how this grant should be used. See a copy of the letter at [http://www.talent.ac.uk/uploads/groups/41/DIUS\\_ITT\\_letter.doc](http://www.talent.ac.uk/uploads/groups/41/DIUS_ITT_letter.doc)

## What do I need to do?

### Human resources and staff development managers

DIUS and QIA will be looking for examples of effective practice and evidence of impact. The way the funds are used will differ according to your organisation's priorities and you may wish to develop a plan for how this resource is to be used to support initial teacher training activities for **new and qualifying staff** or activities **supporting the achievement of professional status**.

### Curriculum managers

You will wish to make sure that your new or qualifying staff are able to get support from this fund on their initial teacher training programmes. The funding for your staff will come **direct to your organisation**, not the teacher training provider.

You should be able to use the funding to pay for subject-specific mentors for any of your staff who are following initial teacher training programmes, or for other support which helps staff achieve the teaching qualifications required for their role.

Check with the teacher training provider about the arrangements for subject-specific mentoring in the workplace to ensure that your staff have adequate support for their teaching.

### **Teacher trainers and teacher training managers**

Check that trainee teachers on your programmes are being supported in their workplace, especially with arrangements for subject mentoring.

If you have trainee teachers from your own organisation, you may need to check your in-house arrangements for accessing this fund.

You may also need to advise any trainee teachers employed by other organisations about the funds available from their own employers and liaise with employers about finding suitably qualified and experienced subject-specific mentors for their staff.

### **Further information**

Contact Penny Lee [penny.lee@lsc.gov.uk](mailto:penny.lee@lsc.gov.uk) or Rebecca Wheelan [rebecca.wheelan@lsc.gov.uk](mailto:rebecca.wheelan@lsc.gov.uk) at the national LSC for queries regarding the payment to your organisation.

For information about the next window for PRLS check the SVUK website:  
[http://www.lluk.org.uk/svuk/gprls/gprls\\_index.html](http://www.lluk.org.uk/svuk/gprls/gprls_index.html)

For information about training in mentoring for Skills for Life specialists see the Skills for Life Improvement Programme 0708:

<http://www.sflip.org.uk/workforcedevelopment/mentortraining.aspx>

Visit the talent website for information about the reforms, qualifications and ITT and CPD training provision: <http://www.talent.ac.uk>

For information about support with your professional development planning please contact London Strategic Unit: [lsu@ioe.ac.uk](mailto:lsu@ioe.ac.uk)

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